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| Date of Event: February 1, 2017  | Date of Review: May 12 |
| Organizer: Mary Anne & Breanna | Reviewed by: Mary Anne & Breanna |
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| **Goals:** What are the goals of this event?  | * Global school play day is a day where students and teachers are encouraged to restore unstructured play, and to explore and learn through different types of play. Students learn to work cooperatively, share, and collaborate.
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| **Details of Events:** | * Entire school population meets in the gym and a presenter (playologist) comes to discuss the importance of play.
* From there, we break out into three groups: building cardboard structures in the gym, board games in the library, or toys and classroom materials within the open classrooms.
* Clean up!
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| **Strengths:** What worked? What are the overall positives about the event? | * Kids were super positive, enthusiastic, and excited about the afternoon.
* Kids were able to visit other classrooms and play with students of all ages.
* Kids were able to make their own choices about where they wanted to go, and what they wanted to do, and who they wanted to play with.
* Parent feedback was very positive
* Students were engaged, and also understood the reason and importance behind unstructured free play (based on reflections and conversations afterward)
* Clean up in the gym was efficient and timely. Two parents blocked the gym entrance doors, and kids were responsible for cleaning, sweeping, recycling, and organizing saved creations.
* Photos were taken of larger structures before they were taken down so no one was upset about dismantling their work.
* Children understood that if they were able to carry their structure on their own, they were able to take it home.
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| **Concerns:** What didn’t work? Were there things that went wrong that we could prevent with planning?  | * During the presentation in the gym, they were released in an unorganized manner. The playologist that was here said “GO!” and all the kids went to play. It was a bit chaotic, and next time classes should dismissed by division.
* Teachers need to rotate between the gym and classrooms. We understand that at times it was loud and rumbling in the gym, so rotating would be fair.
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| Needs: What will we do differently next year? | * We’d recommend next year for the bottom floor to be left open and upstairs to be closed, the gym for creations, and the outdoor classroom. This would allow a teacher to manage hallways (ie: running, unsafe behaviour) and a few teachers to be outside in the outdoor classroom.
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